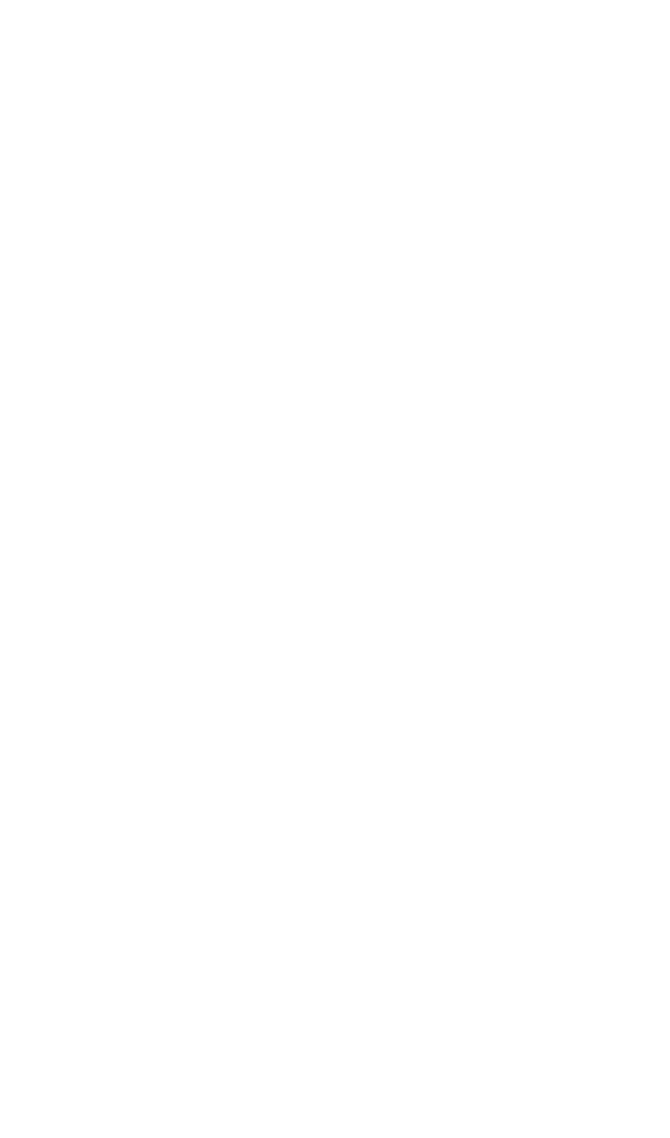
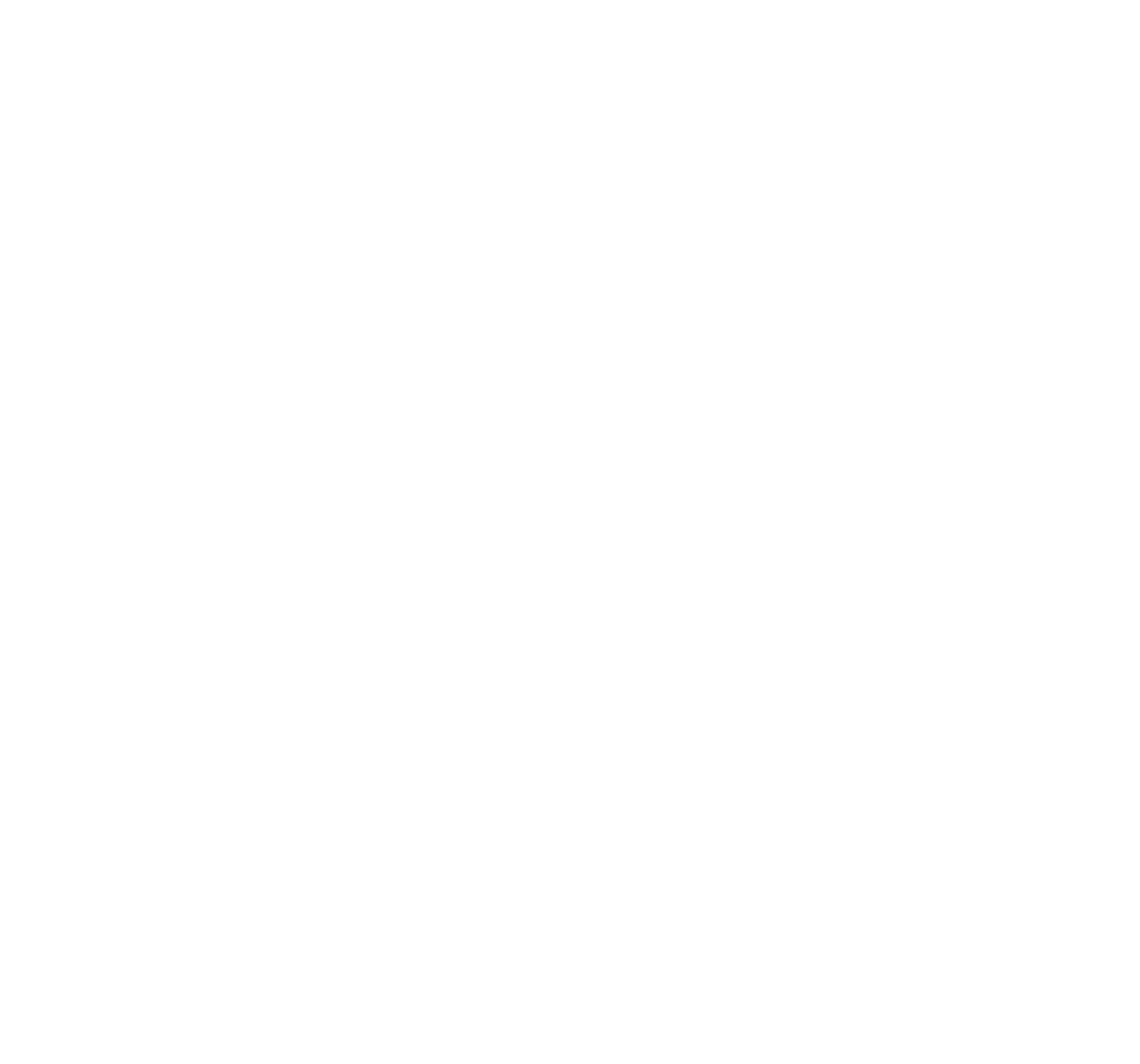
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|  |
| --- |
| **PAPER 1** |
| **SECTION A**  **In numbers 1 – 10, use the correct from of the word to complete each sentence.**   1. **The P.3 pupils are story books in their classroom. (read)** 2. **Jackie lost new pen last week. (she)** 3. **Timothy saw five and reported to the police station. (thief)** 4. **That supermarket is than our shop. (big)** 5. **When it was raining, we walked and went to the dining. (slow)** 6. **Our nurse has the sick boy to the hospital. (take)** 7. **How many are in this sub – county? (hill)** 8. **An ostrich is the bird in the world. (fast)** 9. **Sarah has written four today. (compose)** 10. **My sister to her school by taxi every day. (go) Fill in a correct word to complete each sentence.** 11. **When we finish collecting books, we put them the**   **teacher’s table.**   1. **Both a sheep a pig, have fats.** 2. **Julius has egg and a mango.** 3. **Please, wait the teacher to come.** 4. **Musoke likes running more singing. Arrange the words in alphabetical order.** 5. **dog, hen, cat, goat** |
|  |

1. **weather, rain, crop, sunny**

For numbers 18 – 20, give the opposite of the underlined word.

1. **Eve is a short girl.**
2. **The work you wrote is very good.**
3. **Your mother wants to talk to you. In numbers 21 and 22, write the full form of the following.**
4. **isn’t**
5. **Feb. Arrange the words to form a meaningful sentence.**
6. **playing my football is sister.**
7. **go on school foot to I.**

Give the plural of the following words.

1. **tomato**
2. **monkey**
3. **chief Punctuate the following sentences.**
4. **my teacher is mr Sali**
5. **Ruth and amina are friends**
6. **why are you shouting**

Rewrite the sentences as instructed in the bracket.

1. **Esther is bright. Jerry is bright. (Begin: Both )**
2. **That is the soldier. He killed the thief. (Join using……..who…….)**
3. **The boy is playing in the rain. (Use:………………..boys… )**
4. **Your dog was very slow. It did not catch me.**

(Rewrite using …….too to )

1. **I like writing. I like reading more. (Use ……………….than………**
2. **We are eating food now. (End yesterday.)**
3. **Thomas cried. He fell down. (Use ……………because… )**
4. **That is the church. We pray from there. (Use ……where………)**
5. **My father’s car is old. It is fast. (Begin: Although… )**
6. **Okot went to the market. He bought a new watch.**

(Use… and )

1. **This is the car. It knocked a woman yesterday. (Use....which. )**
2. **There isn’t any sugar in the tea. (Use………….some )**
3. **Sunshine is important. Rain is important. (Use ……as ……as…..)**
4. **Abbey was planting millet. Jane was cleaning the house.**

(Begin: While… )

1. **My name is Kabata. ( form a suitable question)**
2. **The driver went slowly. He caused an accident. (Use…but….)**
3. **The children stood up as the headmaster entered their classroom.**

(use: when )

1. **Maurice has a beautiful dress. (Underline the adjective)**
2. **Mary has a bag. Mary has a tin. (Use: ………..and )**
3. **One by one (complete correctly)**
4. **Read the story below and use it to answer questions in full sentences.**

The Clever Animals

One day, the lion, the monkey and the elephant were friends. They wanted to grow beans, maize, yams and sisal in their garden. So they decided to divide their land into three different pieces. The elephant quickly said, “I will take the rocky place which is hard so that I don’t get dirty.”

“I will take the swampy land which does not need a lot of digging,” said the lion. When I am hungry, I will eat fish from the swamp. The monkey took the garden. The lion had a lot of yams, little maize and few beans because beans do not grow well in the swamp. The monkey harvested a lot of maize, beans, some yams and sisal. The elephant was sad because his seeds did not grow.

Questions

1. **What is the story about?**
2. **How many animals are in the story?**
3. **Where did the elephant plant his seeds?**
4. **Who planted in the swampy area?**
5. **Why do you think the elephant was sad?**
6. **Which seeds did the animals want to grow?**
7. **Give the past tense of these words.**
   1. **take**
   2. **get**
8. **Write a small word from these words.**
   1. **bean**
   2. **monkey**

52. The notice below was on the school gate of Bwera Primary school. Use it to answer questions in full sentences.

**To :**

**Title :**

**Children :**

**Parents**

**:**

**Parents! Children,**

**Child abuse is on the rise.**

**Be careful, move in groups and avoid moving at night.**

**Take care of your children.**

**Magezi Ahmed, Chairman LC1 Bwera Village**

**Wednesday, 2nd August 2017**

Questions

1. **What is the notice about?**
2. **Where was this notice?**
3. **Why should children move in group?**
4. **What are parents told to do?**
5. **Who wrote the notice?**
6. **On which day was the notice put on the gate?**
7. **In which month was this notice written?**
8. **What should children avoid?**
9. **Why is it dangerous for children to move at night?**
10. **Write this short form in full.**

L.C.

1. **Use the words below to fill in the gaps.**

Soap, hair, shoes, we, sweep, clean, smart, uniform, iron, nail cutter

We are good children. are in Primary Three. We are ever . We need water and to have a bath. Bathing helps us to be clean and healthy. We cut our

short and we use a to cut our finger nails. Our are always clean. We polish them with shoe polish using a brush. We are always because we wash our uniforms and them. Before we go to school, we

our rooms with a broom. We are also disciplined and we listen to our teachers, parents and other elders. We do not fight friends. We are not like those boys who beat others in the field.

1. **(A) Re – arrange the sentences to make a good story.**
   1. **He grows his flowers in the wet season.**
   2. **Mr. Motti is a florist.**
   3. **He harvests the flowers and sells them.**
   4. **He looks after his flowers very well.**
   5. **When his flowers are ready,**



6. **54(B)**
7. **And when we are safe, we learn well.**
8. **They are important because of many reasons.**
9. **Policemen are important in our community.**
10. **This security enables us to be safe in school.**
11. **One of them is keeping peace and security in the area.**

|  |
| --- |
| **PAPER 2** |
| **SECTION A SUB-SECTION I**  **Fill in the gaps correctly.**   1. **Where my book?** 2. **Both Joy Cathy are girls.** 3. **She prefers swimming jogging.** 4. **He is looking his flowers.** 5. **There isn’t sugar in the bowl.**   **Use the correct form of the word in brackets.**   1. **Matovu is than Mubiru. (tall)** 2. **dry their seeds in the sun. (farm)** 3. **Sarah is netball. (play)** 4. **A friend of has gone to town. (me)** 5. **Muthoni her teeth every morning. (brush) Arrange the words in alphabetical order.** 6. **food , ape , bell , girl** 7. **duck , doll , dung , desk**   **Give the opposite of the underlined words.**   1. **Her mother is very friendly.** 2. **I have bought an old pair of shoes.**   **Write in full.** |

1. **Mon.**
2. **didn’t**

17. e.g. Write the sentences correctly.

1. **fast she runner is a.**
2. **Mr. is father my Musisi.**
3. **girl Susan an is obedient.**

Give the plural of the underlined words.

1. **We have a toy at home.**
2. **The bench is broken.**
3. **The injured child was taken to hospital.**

Punctuate correctly.

1. **i shall be there on Tuesday**
2. **atim went to Nairobi last week**

Underline the odd man out

1. **spoon , kettle, fork , leaf**
2. **Betty , Alex , John , Peter**

Re-write giving one word for the underlined group of words.

1. **Evelyn sells chairs , tables and cupboards**
2. **The young cat is crossing the road.**
3. **Paul was sick for a period of seven days.**

Construct sentences using the words.

1. **to**
2. **two Make four sentences from the table.**

|  |  |
| --- | --- |
| **A florist**  **A carpenter A nurse**  **A fisherman** | **catches fish from a lake. looks after sick people sells flowers**  **makes furniture** |

33.

34.

35.

36.

Fill in the gaps with ‘has’ or ‘have’

1. **Why you beaten him?**
2. **Dorah a nice dress.**
3. **My teacher collected all the books.**
4. **They gone to Masaka.**

Re-write as instructed in the brackets.

1. **Dan had a book. He did not read it. (Use: …………..but )**
2. **We looked for the girl. She stole our pens. (Use:…….who )**
3. **Peter is a big boy. John is a big boy. (Use: …………and… )**
4. **My shoes are as white as (Complete correctly)**
5. **Betty is a kind girl. Nina is a kind girl. (Begin: Both )**
6. **The dog is barking. It is hungry. (Use: …….because )**
7. **A bee is an insect. (Begin: Bees )**
8. **Monica threw the stick. It was used to beat the snake. (Use:**

…………………which )

1. **The doctor treated the sick man. (Use: ………..is treating ………)**
2. **Mother was cooking food. Father was reading a newspaper.**

(Use: while )

SECTION B

1. **Read the story and answer the questions about it in full sentences. In Bunafu village, there lived a brother and a girl whose parents did not want to take them to school. The boy was James and the girl was Jolly. They wanted to be in school but they never got a chance. They used to stay at home while their parents went to look for food as the other village children went to school.**

One day, James and Jolly found a book in a forest when they were looking for fruits to eat. It had very beautiful pictures in it. They wanted to know what was written in the book but they could not read a single word.

In the evening when the rest of the children returned from school, Jolly gave one of the girls the book to read for them. As soon as the girl started to read, Jolly and James started smiling. It was an interesting story. This increased their interest to go to school.

Questions

* 1. **Who are the two children in the story?**
  2. **Where did they live?**
  3. **Why didn’t the parents take James and Jolly to school?**
  4. **What did the children see in the book?**
  5. **What did James and Jolly find in the forest?**
  6. **What were the children looking for in the forest?**
  7. **Why do you think James and Jolly smiled when the girl started reading the book?**
  8. **Write the opposite of;**
     1. **brother –**
     2. **beautiful –**
  9. **Why didn’t James and Jolly read the book?**

1. **A: Re-arrange the sentence below correctly.**
   1. **His mother took him to the hospital.**
   2. **And he was brought back home.**
   3. **One day, John fell sick.**
   4. **The doctor treated him.**
   5. **He told his mother about the sickness.**

1.

2.

3.

4.

5.

B: 1. She met a wolf ,

1. **Megan went to the forest**
2. **Then he shouted for help**
3. **It made a scary noise**
4. **On her way to the forest,**

1.

2.

3.

4.

5.

1. **Read this report and answer the questions in full sentences.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School : Zombo Primary School.**  **Child’s name : Iga Pasikale**  **Class : P.3 Silver**  **Class teacher’s name : Mr. Male Pius** | | | | | |
|  | **SUBJECTS** | **MARKS** | **AGG** | **COMMENTS** | **TEACHER’S NAME** |
| **Maths** | **70** | **3** | **Aim higher** | **Mr. Male Pius** |
| **English** | **90** | **3** | **Good** | **Mrs. Ndezi** |
| **Literacy I** | **70** | **3** | **Aim higher** | **Mr. Oti** |
| **Literacy II** | **96** | **1** | **Very good** | **Mr. Male Pius** |
| **Total** | **326** | **9** |  |  |
|  | | | | | |

Questions

* 1. **For which school is the above report?**
  2. **Whose report is shown above?**
  3. **In which class is this child?**
  4. **Who teaches Literacy I?**
  5. **Who is Iga’s class teacher?**
  6. **What was Iga’s best done subject?**
  7. **Name the subjects in which he got the least mark.**

2. 1. **How many subjects does Mr. Male Pius teach?**
   2. **Write 326 in words.**
3. **Complete the story using the words below.**

from , many , cows , farmers ,

Sell, lorries, held, market, city, money

Every Wednesday, there is a big place where people go to buy and sell different items. It is in a field along the road in Mpigi Town. Sellers come from Kampala

with items nicely packed and loaded on

. The buyers also come the

villages around the town. The sellers bring items from safety pins to big animals like . Market days are very enjoyable especially at the end of the month.

**CLASS DAY**

**Where Date**

**Time**

**:**

**:**

**:**

**CLASS DAY**

**Nakulobi Primary School. Saturday, 7th August, 2016**

**10:00 a.m. – 4:00 p.m.**

**N.B: Prefects shall welcome the parents.**

**All parents are invited**

**2nd July, 2016 Headteacher**

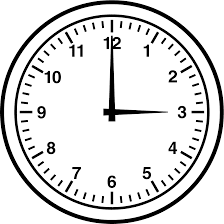
The sell their crops at the market to get money. The herdsmen sell animals. The fish mongers fish. It is a big day for shops in Mpigi Town. Those who sell cheap things make a lot of but those who sell expensive things only sell a few items.

1. **Read the notice below carefully and answer the questions about it in full sentences.**

Questions

1. **What is the notice about?**
2. **Which school is mentioned in the notice?**
3. **When will the class day be held?**
4. **At what time will the class day start?**
5. **Who is inviting the parents?**
6. **Who will welcome the parents?**
7. **In which month will the class day be held?**
8. **When was this notice written?**
9. **Why are parents invited for the class day?**
10. **Which month is before the one in the notice?**

|  |
| --- |
| **PAPER 3** |
| **SECTION A.**  **Use the correct form of the words in the brackets to complete the sentences.**   1. My are all wrapped. (book) 2. The teacher is on the chalkboard. (write) 3. Mother food yesterday. (cook) 4. Alex is than Ben. (tall) 5. Mr. Matovu is a . (farm)   **Re-arrange these words in alphabetical order.**   1. pod , pan , put , pen 2. red , green , orange , blue   **Fill in the gaps with a correct word.**   1. A young is a kitten. 2. John is playing his toy car. 3. She is older my brother.   **Give the opposites of the underlined words in the sentences.**   1. I have a big rubber. 2. He is sitting on a mat. 3. Your shirt is dirty.   **Write the time shown below.** |



1. It is O’clock.
2. It is a past ten O’clock.

Re-arrange these words to make correct sentences.

1. flower this a is.
2. friend a my teacher is

Write the short forms of these words.

1. is not
2. we are
3. he will

Write sentences using these words.

1. hat
2. hut

Give one word for the underlined group of words.

1. My uncle is a person who builds houses.
2. I was born in the last month of the year.
3. David’s father bought pineapples , mangoes and melons.

Use ‘many’ or ‘much’ to complete these sentences.

1. How money do you have?
2. There aren’t \_ hills in our village.
3. Does Mary have sugar in the bowl?

Write these numbers in words.

29. 11

30. 2

Sub-section II

Re-write the sentences as instructed in the brackets.

1. We wash utensils at home. We wash clothes at home. (Join the

sentences using: and )

1. A cat is small. A rat is smaller. (Join the sentences using:

……………than )

1. We did not go out. It was raining heavily. (Join the sentences

using: because )

1. This is the teacher. He writes well. (Join the sentences using:

……………..who )

1. A book is useful. (Begin: Books )
2. Your shirt is as white as ……………………………

(Complete the sentence correctly.)

1. peter and ali are good boys. (Punctuate the sentence correctly.)
2. She has a dress. It does not fit her. (Join the sentences using

…………….which )

1. She came late. She did all the work. (Join the sentences using:

………..but )

1. Sam is my friend. Tom is my friend. (Begin: Both )
2. This is the church. We go for prayers on Sunday. (Join the

sentences using: where )

1. Shina hurt herself. She was playing. (Join the sentences using:

…………….when )

Make meaningful sentences from the table below.

|  |  |  |
| --- | --- | --- |
| A | carpenter teacher pilot  tailor  cook | makes clothes cooks food. makes furniture. teaches children  flies a plane. |

43.

44.

45.

46.

47.

Complete this table correctly.

48. big

49.

1. short

better shorter

biggest best

SECTION B

1. **Read story below and answer the questions in full sentences.**

It was the first day of term one. Pupils of Primary Three at Greenhill Academy wanted to know the names of their teachers. One of the new teachers came into class and greeted them. He was tall and happy.

He told them he was Mr. Lubega Tom and he was going to teach them English. He then told them a story about a spirit. It was a very funny story and all the children laughed. This was at 9 O’clock on

Tuesday.

The children liked Mr. Lubega because of the story. He also looked kind and friendly. The children got used to him quickly. After break tea, Mr. Lubega taught English and gave the children an exercise about good behaviour.

Isaac did not have a pencil. He did not write the work. He told Mr. Lubega. Mr. Lubega got a pencil from Sarah. She had two pencils. She helped Isaac and he wrote the work.

Questions.

1. Which pupils wanted to know their teachers?
2. On which day did the teacher enter the class?
3. At what time did he go to class?
4. Who did not have a pencil?
5. What was the name of the teacher?
6. Which subject did the teacher teach?
7. How many pencils did Sarah have?
8. What was the story about?

Give the opposite of these words.

1. tall
2. new
3. **Re-arrange these sentences to make a good story. A**
   1. I prepare myself
   2. When I wake up,
   3. and go to school.
   4. I greet my parents.
   5. I say my prayers.

1.

2.

3.

4.

5.

B

1. I wash my clothes first.
2. Lastly, I iron my clothes.
3. Every weekend,
4. I do my weekend homework.
5. After washing,

1.

2.

3.

4.

5.

1. **Read the poem carefully and answer the questions in full sentences.**

**Pat’s Dog** Toxin is Pat’s dog Two years old.

It is black and brown Tall and runs fast.

When Toxin sees a stranger, It barks loudly.

During the day,

Toxin keeps in a kennel.

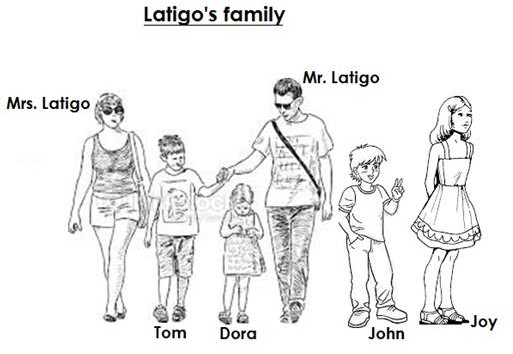
Questions.

Toxin feeds on meat and bones. It guards the home.

Pat loves Toxin very much.

Rona , P.3

1. What is the poem about?
2. How many stanzas does the poem have?
3. How old is Toxin?
4. What colour is Toxin?
5. What does Toxin feed on?
6. What does Toxin do?
7. Who wrote the poem?
8. How many lines are in the third stanza?
9. Who loves Toxin?
10. During the day, Toxin keeps in a . (Complete correctly.)

54. Study the picture below carefully and answer the questions in full sentences.

Questions.

1. What is the picture about?
2. How many people are in Mr. Latigo’s family?
3. Who is the youngest child?
4. Who heads this family?
5. How many children are in this family?
6. Who is Mr. Latigo’s wife?
7. How many boys are in Mr. Latigo’s family?
8. Write the names of the girls in this family.
9. What do children do in a family?

55. Use the words in the box below to complete the story correctly.

furniture , carpenters , write , village , buildings Lisa , sick , people , sell , important.

My name is . I live in Kansanga in

Makindye Sub-County. There are a lot of different in my Sub-County.

There are , fishmongers , brick makers , teachers , Doctors , nurses , builders and others.

All these people are to us. Carpenters make

, brick makers make bricks for . doctors treat the people ,teachers teach children to read and while fishmongers

fish.

|  |
| --- |
| **PAPER 4** |
| **SECTION A**  **Fill in the missing letters.**  **1. Ch ch 2. b sk t Use the words in the brackets correctly.**   1. **How many does a goat have? (ear)** 2. **Our rector is a very good . (lead)** 3. **Sarah is than Mary. (fat)** 4. **What are you in the bedroom? (do). Choose the correct word from the brackets.** 5. **We ate at the party yesterday. (meat meet)** 6. **The is shining brightly today. (son, sun)** 7. **Did you what the teacher said? (hear, here) Arrange the following words alphabetically.** 8. **box , gate , hen , fish** 9. **cup , cake , cost , cell**   **Give the plural of the underlined words in the following sentences.**   1. **Her tooth was aching badly.** 2. **She bought a pink dress from the market.**   **Complete the sentences using “were” or “was.”**   1. **The pupils very happy to see their teacher.** 2. **It a very cold morning.** |

1. **Jerry and Jacob the best swimmers. Circle the odd man out.**
2. **ear, tongue, hand, boy.**
3. **teacher, doctor, school, driver.**

Fill in the blank spaces with the most suitable words.

1. **We prefer food drinks.**
2. **Have you carried umbrella today?**
3. **Kato is suffering malaria. Write in full.**
4. **Mon.**
5. **Sch. Re – arrange the following words to make good sentences.**
6. **to the market going is Mummy now.**
7. **seen have ever you wolf a?**

Re-write and punctuate the sentences correctly.

1. **james lives in nankulabye.**
2. **did he attend the meeting on Tuesday**

Give the opposite of the underlined words.

1. **I was late for school today.**
2. **Her clothes are very dirty.**
3. **Mother has a blunt knife.**

SUB-SECTION II

Rewrite the sentences as instructed in brackets.

1. **Deo is smart. James is smart. (Join using: ………….and )**
2. **Here is the man. He abused our teacher.**

(Join using: ………………….….who… )

1. **Okello had no shoes. He didn’t attend the party.**

(Join using: ………………….…….because )

1. **My father’s name is Mr. Mugisha. (Form a good question).**
2. **As hot as . (Complete correctly)**
3. **Sarah is ten years old. Jane is ten years old.**

(Begin: Both )

1. **Fred had money. He did not buy food. (Join using: …….but….)**
2. **I was washing utensils. Mother was cooking. (Begin: While…..)**
3. **An elephant is a large animal. (Begin: Elephants… )**

Dog is to puppy as cow is to (Complete sensibly)

1. **This is the house. We live here . (Use: ……….where… )**
2. **Angella is the girl. Her money got lost.**

(Join using ……………………....whose… )

1. **My book got lost. (Underline the noun in the sentence).**
2. **Jolly has a pen. It can’t write. (Use ………………which… )**
3. **Sonko ate chips. Sonko ate chicken. (Join using……...and …..)**

Make five sentences from the table below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  | **to school every day.** |  |
| **Tendo** | **goes** | **to church on Sunday.** |
| **I** |  | **swimming twice a week.** |
| **We** | **go** | **to the market every Friday.** |
| **She** |  | **to the beach during holidays.** |
| **46.**  **47.**  **48.**  **49.**  **50.**  **SECTION B**  **51. Read the passage below carefully and in full sentences, answer the questions that follow.**  **Agatha watched a film on television until midnight. She went to bed late after midnight. She was unable to wake up early on Tuesday. Her friend Tina left her at home because she was too asleep to wake up.** | | | | |

Agatha woke up at 10:00 o’clock, dressed up in a hurry without brushing her teeth, bathing and eating breakfast. She ran to school and reached at 11.00 o’clock. All the children laughed at her and the head teacher punished her for coming late and being shabby.

Questions

* 1. **Who had a bad day?**
  2. **Who is Agatha’s friend?**
  3. **When did Agatha wake up?**
  4. **On which day was Agatha late for school?**
  5. **Why did Agatha leave Tina at home?**
  6. **Who punished Agatha?**
  7. **Why do you think Agatha was punished?**
  8. **What did the children do to Agatha?**
  9. **Write two words from the word, Breakfast.**

(i) (ii)\_

1. **A. Arrange the following sentences to make a good story.**
   1. **The teacher stopped them.**
   2. **The headmaster invited their parents and punished them.**
   3. **Yesterday, I saw two boys fighting.**
   4. **He took them to the headmaster’s office.**
   5. **I went and called the teacher.**

1.

2.

3

4.

5.

B

1. **I greet my teacher.**
2. **When I reach school everyday,**
3. **And hand in my homework books.**
4. **Then I sit down.**
5. **To do the morning work.**

1.

2.

3. \_ 4.

5.

1. **The notice below appeared on the notice board on Monday, 24th March, 2017. Use it to answer the questions that follow.**

Class day! Class day!

All parents and guardians are hereby informed that our class day will take place on 30th April, 2017.

Time: 8:00 a.m. – 5:30 a.m.

Place: classrooms

In charge: Class teachers

Come and check your child’s academic progress.

Head teacher Greenhill Academy.

Answer in full sentences.

* 1. **What is the notice about?**
  2. **Where was the notice?**
  3. **When was it written?**
  4. **Who are informed?**
  5. **Who wrote the above notice?**
  6. **When will the class day take place?**
  7. **At what time will it begin?**
  8. **Where will the class day be conducted?**
  9. **Who are in charge of the class day?**
  10. **Why do you think parents should come on this day?**

55. Use the words given in the box to complete the guided composition.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **goes** | **has** | **nine** | **wild** | **Father** |
| **wash** | **house** | **law** | **at** | **good** |

Musa is years old. He to Kindercare Elementary school. Musa three brothers and four sisters. Musa’s parents are both police officers in Kampala. They keep and order. His parents do not stay home all the time. So, they stay with

maid.

Musa is a very boy because he always helps the house maid to sweep the compound and the utensils. Whenever their parents come, they always go to the zoo to see animals. Their mother and

like them because they are well behaved children.

|  |
| --- |
| **PAPER 5** |
| **SECTION A:**  **Use the words in brackets to fill the gaps.**   1. **Susan her teeth daily. (brush)** 2. **The Primary three pupils are the compound. (clean)** 3. **Lake Victoria is the in Uganda. (big)** 4. **Some grow crops in wetlands. (farm)** 5. **He is my teacher. (good) In numbers 6 – 8, fill in the missing letters.** 6. **b nch 7. s nrise 8. vill ge Write the plural of the underlined word.** 7. **Jane’s foot can’t fit in small shoes.** 8. **Pick the leaf from the floor.**   **Fill in with a correct word.**   1. **Go and borrow a of scissors from our neighbour.** 2. **I am not interested dancing.** 3. **Joel should take his shoes to the for mending.** 4. **Oketch is standing a stone.** 5. **old are you? Arrange in alphabetical order.** 6. **team , till , toil , talk** 7. **accident , axe , chalk , bench** |

In numbers 18 – 20, write in full.

1. **won’t**
2. **Mr.**

20. e.g. Underline the odd one.

* 1. **books , fire , ruler , pen**
  2. **eyes , nose , fish , mouth Give the opposite of the underlined word.**
  3. **My sister is very tall.**
  4. **Imran is a weak boy.**

In numbers 25 and 26, punctuate the sentences correctly.

* 1. **where are you going**
  2. **i shall go to masaka next week.**

In questions 27 and 28, give a single word for the underlined group of words.

* 1. **We saw many cows, sheep, goats and pigs on the farm.**
  2. **Daddy has gone to buy meat of a cow.**

Use ‘some’ or ‘any’ to complete the sentences.

* 1. **There is tea in the flask.**
  2. **There aren’t oranges in the basket.**
  3. **There isn’t solar functioning in this village.**
  4. **We have water in our small pot.**
  5. **That bus is as slow as (complete correctly)**

Re-write the sentences as instructed in brackets.

* 1. **The prefect is happy. The teacher is happy. (Begin: Both… )**
  2. **They write neatly. (Use:………………don’t )**
  3. **Megan is sick. Mable is sick. (Join using:………and )**
  4. **The child could not go outside alone. It was very dark.**

(Use: because… )

* 1. **Okello is very slow. He cannot finish the work now. (Use:**

….too….to….)

* 1. **Robert likes dancing more than singing. (Use:**

………..prefers )

* 1. **The cat ate fish. (Begin: Fish )**
  2. **I am nine years old. (Begin: How ?)**
  3. **James is bright. He is not proud. (Begin: Although… )**
  4. **Rose is fat. Her mother is also fat. (Join using ……..as……..as………)**
  5. **Grace was reading a book. Joy was sweeping the house.**

(Join using: while )

* 1. **My uncles car is white. (Punctuate the sentence correctly.)**
  2. **This is the girl. Her mother went to Mubende. (Use:**

……..whose… )

* 1. **You can go home now. Do not play on the way.**

Join using: ………………………..but )

* 1. **That is the man. He helped us yesterday. (Join**

using: who… )

* 1. **This house belongs to Peter. It is (Complete the sentence correctly)**
  2. **Late comers eat (Complete the proverb.)**

SECTION B

* 1. **Read the story below and answer the questions that follow in full sentences.**

THE LAZY MAN

Once upon a time, there was a man who did not want to work. His name was Kapere. One morning, he walked round the village greeting people who worked in their gardens. Every day, he would tell them not to dig too much because they would grow old very fast.

During the harvest season, he could ask people for food. Everybody gave him food. He sold some and used the money for buying beer to drink. One day the villagers met and agreed not to give him any more food. He was hungry and very sad. He asked for a piece of land from Mr. Ben and started growing his own crops.

Questions

1. **What is the story about?**
2. **What did Kapere do in the morning?**
3. **Why did he tell people not to dig too much?**
4. **In which season did he ask for food?**
5. **What did the lazy man use the money for?**
6. **Who gave Kapere a piece of land?**
7. **Give the plural of the following words**
   1. **garden**
   2. **man**
8. **Why do you think he started growing crops?**
9. **What is the title of the story?**
10. **Arrange these sentences to make a meaningful story. A**
    1. **And she tells her to sit in the class.**
    2. **Anita bathes at 7 o’clock.**
    3. **Anita wakes up at 6:30 a.m every day.**
    4. **She goes to school at 7:45 a.m every day.**
    5. **Her classteacher welcomes her.**

B

1. **Later in the evening, he counts the goats and brings them home.**
2. **Mr. Peter is a shepherd.**
3. **He puts on his clothes and takes his breakfast.**
4. **He leaves his warm bed early in the morning.**
5. **After breakfast , he takes his goats for grazing.**
6. **Study the graph below and answer the questions.**

BRUNO’S FARM

**40**

**35**

**Number of animals**

**30**

**25**

**20**

**15**

**10**

**5**

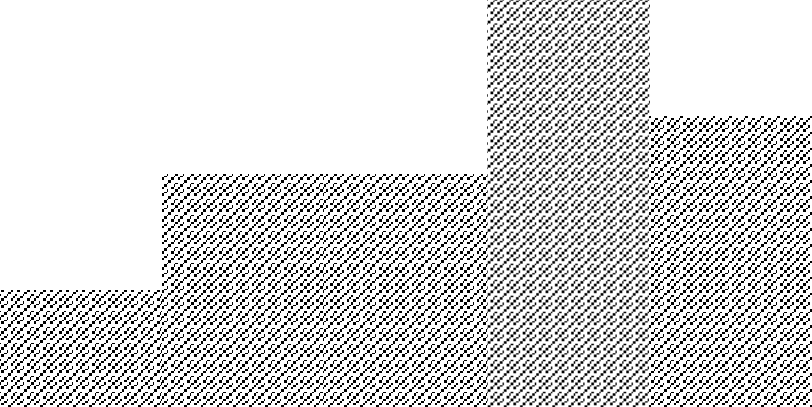
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Questions.

**Pigs Sheep Cows Goats Rabbits**

**Types of animals**

1. **What is the graph about?**



1. **Who is the owner of the farm shown on the graph?**
2. **How many types of animals are shown?**
3. **How many pigs are on the farm?**
4. **Why do farmers keep cows?**

**the , shade**

**milk , hooks**

**,**

**,**

**playing**

**,**

**near**

**,**

**cows**

**hot**

**,**

**fruit**

**,**

**kraal**

1. **How many sheep are kept on this farm?**

Give the young ones of the following;

1. **goat 8. cow**

Form two small words from this word.

9. goat: a) b)

1. **Use the words below to complete the story.**

My name is Kintu. Our home is the river. I enjoy catching fish using . Our garden is along the river. There are many trees. We keep domestic animals. I like grazing and goats. We also climb fruit trees but my sisters prefer hide and seek. When it is

, we sit in the tree and rest for a while. When the sun sets in evening , we take back the animals to the . I later help my father to

the cows and my sister helps mother to cook food.

1. **Read the letter and answer the questions in full sentences. Green hill Academy,**

P.O.Box 7490,

Kampala.

7th November, 2016

Dear brother Austin,

I am happy to write this letter to you. I would like to thank you for the letter you sent on my 9th birthday last month. Life at school is very good. Our school has electricity now. When it was fixed, we felt very happy and danced all night. We are not worried of the dark when crossing to the classroom. We can now study during the night and sleep at 10:00 p.m.

Our teachers are very kind and teach us well. They tell us to work hard in order to be promoted to P.4. I would like to be a doctor when I grow up and that is why science is my best subject.

I hope you also work hard in your school.

From your sister Prilla.

Questions

1. **Who wrote the letter?**
2. **To whom was the letter written?**
3. **In which school is the writer?**
4. **Who is the writer’s brother?**
5. **How is life at the writer’s school?**
6. **Give opposite of these words**
   1. **Happy**
   2. **Good**
7. **Why did the writer write this letter?**
8. **How old is the writer?**
9. **When was this letter written?**

|  |
| --- |
| **PAPER 6** |
| **Fill in the missing letters.**  1) d\_ visi\_ n 2 ) d- ct – r  **Use the words in brackets correctly to complete the sentences.**   1. Apio is to school now. (go) 2. Kato his shirt every evening. (wash) 3. The policeman the cars last night. (stop) 4. We the bench yesterday. (carry)   **Underline the odd one out** .   1. cow, goat, snake, pig. 2. pencil, pen, bens, book.   **Use ‘a’ or ‘an” to complete the sentence**.   1. Kasozi is eating orange. 2. My uncle is building house. 3. Do you want a mango or apple 4. **Read and draw .**   The book is on the table. |

Arrange the words to make good sentences.

1. going Where they are **?**
2. kind My is very mother.

Arrange these words in alphabetical order.

1. cup, baby, home, train.
2. dark, dress, door, desk.

Punctuate these sentences correctly,

1. angella is a good girl
2. whose book is this

Use “some or “any” to fill in the gaps.

1. Moses has bought milk.
2. There isn’t water in the jug.
3. I will give you money tomorrow.

Use the word in brackets correctly to fill the gaps.

1. Ruth is than Rose . (tall) 23)What was the thief **?** (do)

24) All the have been washed. (dress)

Make words using these sounds. 25)

th. 26)\_

27)Sh.

28)

Write the opposite of the word in bracket to fill the gap.

1. I have a **pencil** in my bag.
2. The **baby** is sleeping.
3. Sam’s **tooth** got broken.

Give the opposite of the word in brackets to fill the gaps.

1. The water in the kettle is very (hot)
2. Your has gone to the market. (sister )
3. Dorothy saw a nurse the hospital. (inside)

Fill in correctly.

1. as hot

as

1. as busy as

a

Make five sentences from the table below.

|  |  |  |
| --- | --- | --- |
| Mother |  | reading a book |
| The girls | was | peeling cassava |
| Jane | were | sitting outside |
| David and Andrew |  | going to church |



Re-write the sentences as instructed.

1. This is my book. Begin: These )
2. Joseph has a ball. Joseph has a rope.(use………….and )
3. My name is Kenneth . (Begin: What is **?**)
4. She did not come to school. She was sick. (join

using… because… )

1. Here is the girl. Her book got lost. (Join using……..whose…….)
2. That is the boy. He was the best in the class. (Join using… who…)
3. Nakato is a twin., Babirye is a twin. (Begin: Both: )
4. John was hungry. He did not eat food. (join using :…..but… )

\_

1. The headmaster entered our classroom. We all stood up.

(Begin: When… )

1. Ears are to hear as eyes are to )

SECTION B.

51a)Arrange these sentences to make a good story.

1. Later in the evening, they go out to play.
2. They help their parents with housework.
3. Ben and Allan are friends.
4. They also wash their school uniform.
5. When they wake up every Saturday,

51b)

* 1. Tom’s father bought him a nice toy-car.

1. Last Friday was Tom’s birthday.
2. He kept the toy car in his room.
3. He thanked his father.
4. Tom was very happy.

52) Read the conversation and answer questions that follow. Betty and Susan.

Suzan : Hello Betty, good-afternoon. Betty : Good afternoon, my friend Susan. Susan : Where are you going now **?**

Betty : I am going to see grandmother . She is sick so I am taking medicine for her.

Susan : Oh, dear, what is she suffering from **?** Betty : She is suffering from cough and malaria. Suzan : Let me pray she gets better . Good- bye.

Betty : Thank you, Susan. Good- bye.

1. How many girls are talking in the conversation?
2. Who was the first girl to speak **?**
3. What time of the day do you think it was **?**
4. Where was Betty going **?**
5. What was Betty taking to her grandmother **?**
6. What was grandmother suffering from **?**

\_

1. How many diseases was grandmother suffering from?

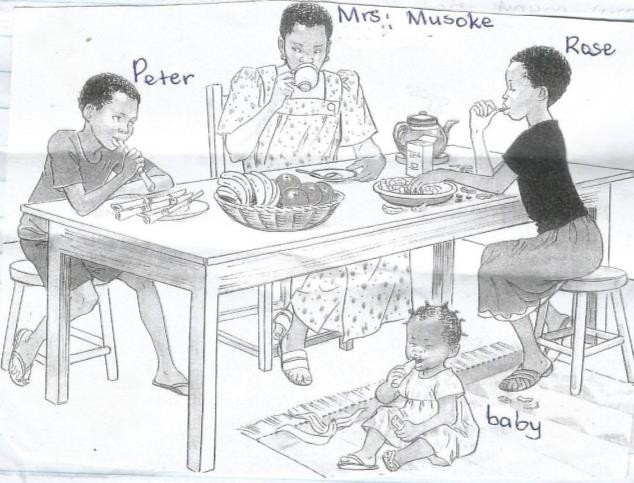
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1. Give the opposite of grandmother **?**

\_

1. Make **two** small words from the word good afternoon.

4. Complete the story using the words in the list**.**



(four, Bingo, man, dog, away, strong, house, Mr. Matovu , strangers, bark, )

There was an old . His name was . He had a big but he was staying with his wife.

They had one whose name was .Bingo was

years old. Bingo was a tall and dog.

He used to loudly at other animals and

.

One night. It chased thieves and saved Mr. Matovu.

1. **Study the picture below and answer questions that follow.**

Mrs. Musoke Family.

1. How many people are in the picture **?**
2. Who is taking tea **?**
3. What is the baby eating **?**
4. Who are sitting on stools **?**
5. Write down two fruits in the basket.
   1. b)
6. Who is eating sugarcanes **?**
7. Whose family is shown in the picture?
8. Make small words from this word teapot.

i) ii)

55) Read the stand answer the questions that follow:-

Solomon and David are brothers. They live at Kireka with their father and mother. Their father is Mr. Zziwa. He is a doctor at Mulago Hospital.

Their mother is Mrs. Zziwa. She is a teacher at Banda Primary School. Mr. Zziwa wakes up early and drives to Mulago hospital to treat patients. Mrs. Zziwa walks to school because it is near her home.

Every Saturday, the family goes to the farm. There, they look after cows, goats, pigs and sheep. They also have hens which lay many eggs. Mr.

Zziwa sells his animals and eggs. He gets a lot of money. The dogs guard the farm.

1. Who are the two boys in the story**?**
2. Where do Solomon and David live **?**
3. What is the name of Solomon and David’s father **?**
4. Where does Mr. Zziwa work**?**
5. How does Mr. Zziwa go to work**?**
6. Why does Mrs. Zziwa walk to school**?**
7. Where does the family go every Saturday**?**
8. Name any **two** animals found on Mr. Zziwa’s farm.
9. ii)
10. What does Mr. Zziwa sell to get money**?**

Fill in the missing letters.

1. **sp n**
2. **Fl w r**

# PAPER 7

SECTION A

Use “do” or “does” to complete the sentences.

1. **We homework before going to bed.**
2. **I physical exercises daily.**
3. **We not like playing chess. Write these numbers in words**

6. 20

7. 14

Fill in the correct prepositions.

1. **The cow jumped the fence.**
2. **Rose is standing the table.**
3. **We must listen parents. Use the given words in brackets correctly.**
4. **Kimbowa is his clothes. (wash)**
5. **She a very good poem last year. (write)**
6. **The dog loudly every night. (bark)**
7. **He his prayers before sleeping. (say) Write the opposite of the underline word.**
8. **The dry clothes were put in the basin.**
9. **I stay far away from school.**
10. **The bad boy did not come today.**
11. **Daddy bought a very expensive car.**
12. **Underline the odd man out.**
    1. **Zebra, turkey, snake, leopard.**
    2. **Pen, books, rulers, cups. Punctuate correctly.**
13. **where have you been.**
14. **pamela has lost her bag.**

Arrange the words in alphabetical order.

1. **sun, lorry, animal, teacher.**
2. **pot, pan, pencil, pin.**

e the plural of the word in brackets.

1. **The blue were all stolen. (bag)**
2. **There are no on the street. (lorry) Write in short.**
3. **January**

Giv

1. **Cannot Complete correctly.**
2. **as green as**
3. **as playful as a Re – arrange the words and form correct sentences.**
4. **our laid hen ten eggs.**
5. **is good manners to greet it.**

Construct sentences using these words.

1. **Four**
2. **For**

Use “some” or “any” in the sentences.

1. **Please, give me milk.**
2. **Do you know body here? Re- write as instructed in brackets.**
3. **Joseph was writing. The teacher was teaching.**

(Join Using:……………………..while… )

1. **Musoke is kind. Nambi is kind.**

(Begin: Both: )

1. **I did not attend the meeting. I was sick.**

(Join using:…………………..because… )

1. **Those are the girls. Their mother died. (Join using …..whose…)**
2. **Iam eight years old. (Begin: How… ?)**
3. **Eron had some money. She did not buy food.**

(Join using:……………….but… )

1. **New York is a big city. Kampala is a big city.**

(Join using:…………………..and )

1. **That is the teacher. She punished us. (Join Using;……who……)**
2. **Month is to year as is to week. (Complete correctly)**
3. **An ostrich is a heavy bird. (Begin: Ostriches…)**
4. **I was going to school. I met a wolf. (Begin As… )**
5. **This is the place. We played soccer.**

(Join using:…………………..where… )

1. **I like beef. I like chicken more. (Join using: …….prefer… )**
2. **My uncle has a car. It moves so fast. (Join using:…..which……)**
3. **Charity begins at (Complete correctly).**
4. **Read the story below and use it to answer questions in full sentences.**

Tom and Tracy are brother and sister. They live near Lake Victoria in Masaka District. One day, their father was talking to them. He

said, “I don’t want you to go swimming in the lake,” “Why not father?” Tom asked. It can be dangerous because there are crocodiles in the lake. They can easily kill and eat you. Tracy was afraid, Tom wasn’t afraid. He asked his father whether crocodiles are the only dangerous animals in the lake.

His father told them that, there are also hippos. Hippos don’t eat

people but they attack and kill them. “Is there any other danger

in the lake?” Tracy asked her father, “yes” father said you can get a bad disease.

Questions

1. **Who is Tracy?**
2. **Where do Tom and Tracy live?**
3. **What did their father tell them to do?**
4. **Why do you think it is dangerous to swim in the lake?**

|  |  |  |
| --- | --- | --- |
| **5.** | **Do crocodiles eat people?** |  |
|  |  |  |
| **6.** | **What is the relationship between Tom and Tracy?** |  |
| **7.** | **Where do Tom and Tracy live?** |  |
|  |  |  |
| **8.** | **Write two small words from** |  |
|  | **Father** |  |
| **9.** | **What is the story about?**  **\_** |  |
| **52.** | **Read the dialogue below and use it to answer the questions in** | **full** |

sentences.

Bitten by a snake

John: Did you hear the news, Mary? Mary: What news?

John: Our friend Joseph, was bitten by a snake. Mary: Is he going to be alright?

John: Yes, I think so. He is back home now. Mary: Well, let us go and see him.

Questions

1. **Who are taking part in the dialogue?**
2. **What is the title of the dialogue?**
3. **Who did not hear the news?**
4. **Who was bitten by a snake?**
5. **How many people are in the dialogue?**
6. **Where is Joseph now?**
7. **Write the title of the dialogue in capital letters.**
8. **Give the opposite of these words**
   1. **Friend**
   2. **he**
9. **Form a small word from**

Hear

54. Study the shopping list below and answer questions about it.

OKOT’S SHOPPING LIST

|  |  |
| --- | --- |
| **Item** | **Price in shillings** |
| **1 ruler**  **3 bars of soap**  **½ dozen of books 1 mathematical set 2 kg of sugar**  **I dozen of pencils**  **3 boxes of biscuits** | **Shs. 1,500**  **Shs. 14,000**  **Shs. 3,000**  **Shs. 2,500**  **Shs. 12,000**  **Shs. 2,000**  **Shs. 9,000** |

Questions

1. **Whose shopping list is shown above?**
2. **How much money will Okot pay for a box of biscuits?**
3. **How many items are on this list?**
4. **How many books are in half a dozen?**
5. **How much is a dozen of pencils?**
6. **On which item did he spend the highest amount?**
7. **What is the total amount of money on the shopping list?**
8. **What is the price of a ruler?**
9. **Write the plural of the following**
   1. **ruler**
   2. **list**
10. **Read the letter below and answer the questions about it. Bugolobi Flat,**

P.O Box 173, Kampala

20th June, 2017

Dear Andrew,

How are you and all the family members?

I would like to invite you to my birthday. I will be making nine years. It will take place on Saturday, 25th June, 2017. It will start at 2.00 p.m in Garden city Hall.

Come ready for swimming, playing on bouncing castles and to enjoy ice cream. Come before the cake is cut.

Your Friend, Kalanzi Tom. Primary Three.

Questions.

* 1. **Whose birthday is it?**
  2. **Where does Kalanzi Tom live?**
  3. **When was the letter written?**
  4. **In which month was this letter written?**
  5. **Where will the birthday party take place?**
  6. **On which day will the birthday take place?**
  7. **Who is invited to the party?**
  8. **How old will Kalanzi Tom be?**
  9. **In which class is Kalanzi Tom?**
  10. **At what time will the party start?**

|  |
| --- |
| **PAPER 8** |
| **SECTION A:**  **Write these words correctly.**  **1. fshi 2. dsek 3. wnidwo**  **Fill in the correct word to complete each sentence.**   1. **The teacher is sitting the chair.** 2. **The tailor has lost a of scissors.** 3. **Mugisha is shorter Kato.** 4. **I don’t have thing to eat.**   **Write the sentences correctly.**   1. **is going Brenda to town.** 2. **tallest a is animal giraffe the** 3. **come do you from where?**   **Arrange in alphabetical order.**   1. **cat , oxen , bird , duck** 2. **bull , bed , basket , bird**   **Write in full**   1. **Dec.** 2. **aren’t**   **15. i.e.** |
|  |

Make a small word from the big word.

1. **flower Write one word for the underlined group of words.**
2. **The young hens have died.**
3. **We went to the place where money is kept.**
4. **It took us seven days to get there. Fill in the missing letters.**
5. **n rth 21. p ppy**

Choose the correct word from the brackets to complete the sentences.

1. **Did they my parents? (sea , see)**
2. **Their mother is happy today. (an , un)**
3. **We ate last night. (meet , meat)**

Re-write the sentences giving the opposite of the underlined word.

1. **My father is short.**
2. **This water is cold.**
3. **It is a dirty house.**

Give the plural of the underlined word.

1. **The blue dish is broken.**
2. **Juma’s house is white.**
3. **He jumped on a lorry.**

Sub-section ll Re-write as instructed in the brackets.

1. **Peter has a bag. Joel has a bag. (Join using:**

……………and… )

1. **James is ten years old. Robert is ten years old. (Begin: Both**

………..……)

1. **I like rice. I like peas more. (Join using: …………prefer to……)**
2. **The girl is very fat. She can’t run. (Join using:**

……….too……….to… )

1. **There is some milk in the jug. (Use**

……………….any )

1. **She feels scared. She sees a snake. (Join using**

…………..when… )

1. **Tina likes cats. I don’t like dogs. (Join using:**

……………but… )

1. **This is the man. He stole our car. (Join using ……………who… )**
2. **That is the dog. It barked last night. (Join using**

…………which… )

1. **joy and james are friends. (Punctuate correctly.)**
2. **Tina is very bright. Grace is very bright. (Join using:…… as …….as**

…….)

1. **I cannot take this tea. It is very hot. (Use**

…………..because… )

1. **Mary’s dress is as as grass. (Fill in**

correctly)

1. **The dog killed a cat. (Begin: A cat )**
2. **This is the place. My sister was killed. (Join using: where**

……….)

1. **She was going home. She saw a monkey. (Begin: While**

………………..)

1. **Better late than . (Complete the proverb)**
2. **This is a lorry. (Re-write ending lorries.)**
3. **I went to school early. I didn’t see the cook. (Begin: Although**

………….)

1. **This is the boy. His book got lost. (Use: ……….whose… )**

SECTION B

Read the passage and answer the questions that follow.

A VISIT TO THE ZOO

Last term, we visited the zoo with our teacher Mr. Banata who teaches us English. At the zoo, we saw many animals like elephants, giraffes, zebras, monkeys, snakes and cheetahs.

People pay some money to see animals. There were also birds like the crested crane. These people who visit zoos to see animals are called tourists.

On our way to the zoo, we were excited. We visited some shops, hospitals, markets and mosques. We enjoyed the journey because we learnt a lot. I hope we go back for another visit with my family.

Questions

1. **Who travelled with the children?**
2. **Where did they go?**
3. **Which subject does Mr. Banata teach?**
4. **What do people pay to see animals?**
5. **Which birds did the children see in the zoo?**
6. **Were the children excited?**
7. **What do we call people who visit zoos to see animals?**
8. **Write the title of the story.**
9. **Write two words from the word**

Visit

1. **Re-arrange the sentences to make a good story. A: a. He decided to buy a cake.**
   1. **At the market , he saw many eats.**
   2. **Ben was hungry**
   3. **But the cake was expensive so he did not buy.**
   4. **He went to the market.**

B: 1. And he made a pot.

* 1. **In holidays, David went to the swamp.**
  2. **He gave it to his teacher.**
  3. **On the first day of the term, he took the pot to school.**
  4. **He collected clay from the swamp.**

54. Study the table about six children who rear hens on Saturday.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Names** | **Joel** | **Joy** | **Tom** | **Bob** | **Mary** | **Dan** |
| **Number of hens** | **sixty** | **twenty** | **eleven** | **thirty** | **ten** | **twenty** |

Questions.

1. **What is the table about?**
2. **How many children rear hens?**
3. **Who rears sixty hens?**
4. **How many children rear twenty hens?**
5. **Who rears the least number of hens?**

**coaches**

**compound**

**skip**

**winners**

**break**

**more**

**clapping**

**balls**

**for**

**games**

1. **Which day do the children go to the farm?**
2. **Give the opposite of hen**
3. **Why do you think the children rear hens?**
4. **Who are the girls who rear hens?**
5. **What is the total number of Tom and Mary’s hens?**

55. Use the words below to complete the sentences.

Children play many when they are at school. They sometimes play the same games during time, lunch and on their way home. Children run short distances, they jump and

ropes. They throw and kick in the field. They also enjoy hide and seek on the school . For the

games, there are and losers. At times, there is

and shouting the winners. There can be crying and fighting for losers, but this is not good at all. Some games are interesting at school where there is a referee for football and to train players.

|  |
| --- |
| **PAPER 9** |
| **SECTION A.**  **Use the correct form of the word in the brackets to complete the sentences.**   1. Joel is a very good (dance) 2. A lion is than a monkey. (strong) 3. Who has my pair of scissors? (take) 4. Alice has stolen rubber. (me) 5. We walked off the stage after singing. (slow)   **Fill in the gaps with a word or group of words.**   1. John and Joseph are brothers. 2. Ruth bought orange and a mango. 3. What are you looking ? 4. I not been given anything to eat since morning. 5. How teachers do you have in your class?   **Arrange the words in dictionary order.**   1. marriage, kneel, dance, mango 2. book, bed, bill, bull   **In numbers 13 – 15, use ‘some’ or any to complete the sentences.**   1. Grace has oranges in the basket. 2. I don’t have money left in my pocket. 3. There is food in the kitchen.   **Write these abbreviations in full.**   1. Fri. |
|  |

17. e.g.

Give the opposite of the underlined word .

1. Tom is a short man.
2. The farmer has a big ox on his farm.\_
3. You should not be quick when walking on a wet floor.

Punctuate the sentences correctly.

1. mary lives at nakawa.
2. patrick bought a pen a rule and a dog.

Give the plural form of the underlined words.

1. We have a puppy at home
2. The pupils feared the fox near their school
3. The flower in the vase should be watered.

Underline the odd man out.

1. valley, lake pencil, river
2. Uncle, father, policeman, mother
3. Teacher, table, chair, stool

Write sentences using these words.

1. has
2. have

Re-write as instructed in brackets.

1. That is the boy. His money was stolen. (Use ………whose )
2. Joy is neat. Carol is neat. (Join using …………and )
3. Grandmother is very old. She can’t cross the road. (Use …….too…………to………)
4. Charity begins at (complete)
5. bosco has gone to nakawa. (punctuate correctly)
6. He was sent back home. He had not paid school fee.

(use… because… )

1. Lubega is fat. Musoke is very fat. (Use …………than )
2. They all fell down. They did not cry. (Join using………..but………)
3. She is eating. (Form a question)
4. That is the dog. It barked last night. (Join using ………..which…..)
5. Anna is short. Peter is short. (Join using ………..as…….as………)
6. Mark is very kind. His brother is unkind. (Join using ……but )
7. I like oranges. I like carrots more. (Join using …..prefer…..to……)
8. This is the church. I met my uncle. (Join using ……..where… )
9. My grandfather is as busy as (complete the simile)

Make five sentences from the table below.

|  |  |  |
| --- | --- | --- |
| There aren’t  There are | any some | flowers in the vase children in the room. beans in the dish.  people in the compound. doctors in the hospital |

46.

47.

48.

49.

50.

1. **Read the story and answer the questions in full sentences.**

A weekend to Remember.

Last week John’s father Mr. Luwaga won some money on the Charity walk on children’s rights. He decided to surprise his family. He went and ordered for a new sofa set and a brand new Sony T.V. He went to the furniture shop and ordered for a brown sofa set. He arranged for it to be delivered the next Saturday. Then he went to a shop and ordered for a brand new Sony TV. He arranged its delivery on the same day as for the sofa set.

Saturday was a good day. John and his two brothers and three sisters were not at school. Everybody was at home. That day John’s father woke up very early, the family had breakfast at 9.00 a.m. As they were having breakfast, there was a knock at the main door. Two men had brought the new sofa set and the sony TV in a big truck. Everybody at home was surprised and very happy.

Questions

* 1. What is the title of the story?
  2. Whose father won a charity walk?
  3. What was the charity walk about?
  4. How did Mr. Luwaga spend his money?
  5. Which colour of sofa set did he pick?
  6. On which day were the items brought?
  7. How many sisters are in John’s family?
  8. How were he items taken?
  9. How many items did Mr. Luwaya buy?
  10. Who brought the T.V and the sofa set?

1. **Read the poem below and in full sentences answer the questions about it.**

The greater Culture

My culture, a great culture

The music I play talks about the great culture The food I eat represents the great culture.

My culture! A great culture

Men and women value the great culture Funeral ceremonies organised in a special way

Marriage ceremonies based on the cultural norms.

My culture, a great culture

My traditional dress, identifies my culture My family name, speaks good of my culture Our traditional dance, copied by many.

Norah Laker

P.3 Red

Dena Academy Primary school.

Questions

1. Who wrote the poem?
2. What is the poem about?
3. In which class is Norah Laker?
4. To which school does the writer go?
5. How many stanzas does the poem have?
6. Who values the great culture?
7. Which stanza talks about the food?
8. What ceremonies are based on cultural norms?

Give the opposite of the word.

1. Woman
2. Good
3. **Re – arrange the sentences to make a good story.**
4. As she was digging, she saw a snake.
5. She went to the garden.
6. Yesterday, Doreen woke up early.
7. She hit it on the head with a hoe.
8. She dressed up and got her hoe.
9. But the bees stung them when they moved near the tree.
10. They saw a bee hive on a tree.
11. One day Joel and Agatha were going home.
12. The bee hive had some honey.
13. On their way back home.
14. **Use the words in the table to complete the story below.**

Doctors, factories, water, community, roads, live, transport, army, movement, services

People need different social to live happily. They need education, health, , communication, security and clean supply.

When people get educated, they get qualified staff such as

to work in hospitals to provide good health services.

We also get skilled people to work in industries and

. The police and the provide security for people to in peace.

Transport and communication are equally important. We need

good and railway lines for

easy of our goods. We also need telephones to improve on the information flow in our

|  |
| --- |
| **PAPER 10** |
| **Write these words correctly.**  1. shpee - 2. rac -  **Fill in the blank spaces with a suitable word.**   1. old is your brother? 2. He is as busy a bee. 3. John Godfrey are brothers. 4. The bird is flying the house.   **Use the correct form of the word in the brackets.**   1. Juliet to hospital yesterday. (go) 2. The tourists saw two on the tree. (monkey) 3. Mother is the baby. (feed) 4. A zebra is than an elephant. (small)   **Arrange these words in the alphabetical order.**   1. bear , donkey , ape , cow 2. sing , say , sunny , sort   **Give the plural of the underlined word.**   1. A dog is a domestic animal. 2. The lady was in the house. 3. We go to church to play.   **Write in full.**  16. isn’t - 17.Dr.  **Underline the odd man out.**  18. wash , slash , keep , flash |
|  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. father , home , hospital , school   **Re-write giving one word for the underlined group of words.**   1. We went to visit the person who teaches us. 2. My grandmother is a person who looks after sick people. 3. We shall take the stubborn boy to the head of school.   **Re-arrange these words to form correct sentences.**   1. name is your What? 2. made Akello nice pot a.   **Punctuate these sentences.**   1. Jessica is a good girl 2. who went to kampala yesterday   **Complete the table below.** | | | | | |
|  | 27. | short |  | shortest |  |
| 28. | fat | fatter |  |  |
| 29. | happy |  | happiest |  |
| 30. | big | bigger |  |  |

Sub-section II Re-write as instructed in the brackets.

1. Nakku will not sing today. She is sick. (Join using: …because……)
2. Here is the dog. It guards our house. (Join using: …….which…….)
3. The puppy is playful. The kitten is playful. (Join using: ……and…..)
4. She is writing homework. (Begin: What ?)
5. That is the policeman. He keeps peace and security in our

community. (Join using who )

1. Constance fell down. She did not cry. (Join using: ………but……)
2. This bag belongs to that girl. It is . (Complete the sentence)
3. She was going home. She bought two radios. (Begin: When …….)
4. One by one . (Complete the proverb)
5. It rained heavily today. I did not go to school. (Join using: …so….)

Make five sentences from the table below.

|  |  |  |
| --- | --- | --- |
| There aren’t  There are | some  any | children in the field.  loaves of bread in the kitchen. doctors in the hospital. people praying.  flowers in the vase. |

41.

42.

43.

44.

45.

Match these animals to their homes. A B

dog kraal

cow house

bird kennel

man nest

spider cob web

1. dog
2. cow
3. bird
4. man
5. spider

SECTION B

1. **Read the poem and answer the questions in full sentences.**

BIRTHDAY SURPRISE

Sarah woke up with a smile on her face

It was her birthday and she felt like an angel.

She ran to the kitchen hungry like a bear and sat down happily in her favourite chair

Questions.

Her parents greeted her With warm birthday hugs And her little brother too.

They served her the best breakfast.

1. Whose birthday was it?
2. Where did Sarah run?
3. Why did Sarah run to the kitchen?
4. What did Sue sit on?
5. How did Sarah feel when she woke up?
6. Write the title of this poem?
7. Which stanza talks about Sarah’s brother?
8. How many stanzas are there in this poem?
9. Form a small word from the big word ;

chair

1. How did Sarah run to the kitchen?

52. Read the dialogue and answer questions that follow in full sentences.

THE MARKET DAY

Sandra : Hullo Pam, how are you? Pam : I am fine, thank you.

Sandra : Where are you going? Pam : I am going to the market.

Sandra : What are you going to buy?

Pam : I am going to buy beans, cassava and tomatoes for my mother.

Sandra : Alright my friend, I will see you later.

Questions.

1. How many people are there in the dialogue?
2. Who are the people in the dialogue?
3. Where was Pam going?
4. What was she going to buy?
5. Who sent Pam to the market?
6. How many items was Pam going to buy?
7. What is the relationship between Sarah and Pam?
8. Give the plural of mother.
9. Give one small word from the word tomatoes.
10. Write the title of the dialogue.
11. **Re-arrange the sentences below to make a good story.**

|  |  |  |
| --- | --- | --- |
| **A:** | (i)  (ii)  (iii)  (iv)  (v) 1. | The seeds germinated.  She watered them to grow well. She planted them in the garden. They grew into healthy beans.  Mary bought seeds from the shop. |
|  | 2. |  |
|  | 3. |  |
|  | 4. |  |
|  | 5. |  |
| **B:** | (i)  (ii)  (iii)  (iv)  (v) 1. | I greet my teachers and hand in my homework. I say prayers and make my bed.  When I wake up every morning.  Mother packs my juice and takes me to school. I put on my uniform and take breakfast. |
|  | 2. |  |
|  | 3. |  |
|  | 4. |  |
|  | 5. |  |

1. **Use the words below to complete the story correctly.**

There are many which spread . These insects are called vectors. Some of the are

, tsetse flies ,houseflies and lice.

The mosquitoes spread . Malaria is one of the deadly diseases in our sub-county. We should to avoid malaria.

The houseflies spread dysentery. We should cover the

and

**mosquito nets soap**

**malaria insects**

**diseases vectors**

**mosquitoes food**

**sleep**

**latrine**

also wash our hands with

to prevent the spread of dysentery. We should

after visiting the latrine.

|  |
| --- |
| **PAPER 11** |
| **SECTION A:**  ***In the questions 1 – 5, write these words correctly***   1. lipoce 2. arc 3. teahc 4. ffcioe 5. wdin   ***For questions 6 – 10, use the correct form of the word given in the brackets***   1. There are many in town. (***church***) 2. Mutesi has my letter to dad. (***take***) 3. Moses his teeth every morning. (***brush***) 4. Samuel is than his sister. (***big***) 5. I am my food now. (***eat***)   ***In questions 11 – 15, fill in the blank spaces with the most suitable word***   1. Alice is good drawing maps. 2. Chris and Thomas brothers. 3. House is to man as is to dog. 4. My mother is suffering malaria. 5. Woman is to women as child is to ***For questions 16 and 20, write the plural form of the following*** |

1. mango
2. luggage
3. potato
4. bench
5. turkey

### In questions 21 to 25, write article ‘a’, ‘an’ or ‘the’

1. Do you want egg?
2. My father is doctor.
3. Mariam is tallest girl in our class.
4. She took ruler which was on the table.
5. Mr. Kiwanda is officer in the army.

#### In questions 26 to 30, rewrite giving the opposite of the underlined word.

1. Her clothes are **dirty**.
2. Edwin has a **long** rope.
3. James is dancing with the **prince**.
4. Our **uncle** has visited us today.
5. John sold **a new** car.

***For questions 31 to 35, use ‘was’ or ‘were’ to complete the sentences***

1. There apples in the fridge.
2. I going to the market.
3. Justine beaten by Anna.
4. Brenda writing a letter yesterday.
5. Most children punished last week.

### For questions 36 to 38, write a small word from the big word

1. butter
2. policeman
3. boat

### For questions 39 to 40, use the given words in a sentence to show that you know their meaning

1. here :
2. hear :

***Sub – Section II***

***In questions 41 to 50, rewrite the sentences as instructed in the brackets***

1. Morgan is the boy. He got a first grade. ***(Join using:***

#### ……who…..)

1. Okello is fat. He can run very fast. ***(Use:……....but………)***
2. That is an orange. ***(Begin: Those )***
3. Betty is in primary three. Nankya is in primary three.

#### Use:….and….)

1. As black as . ***(complete the simile)***
2. Ali did not come to school yesterday. He was sick.

***(Use:…..because…..)***

1. Pretty is fat. Trisha is very fat. ***(Use:……….is fatter… )***
2. Kato is lazy. Bruno is lazy. ***(Begin: Both… )***
3. This pen belongs to me. ***(End: mine.)***
4. Patricia is writing to me now. ***(Use:………….wrote to me.)***

## SECTION ‘B’

### Complete the table

|  |  |  |
| --- | --- | --- |
| **Present tense** | **Present continuous** | **Past simple tense** |
| dance | dancing |  |
| teach | teaching |  |
| cook |  | cooked |
| come |  | came |
|  | mopping | mopped |

1. ***Re-arrange the sentences to form a good story***
   1. And lastly, they are sources of water.
   2. Swamps are water logged places.
   3. They also provide us with papyrus reeds.
   4. They are also called wetlands.
   5. They have good soil for growing yams, sugarcane and rice.

### A good story

a)

b)

c)

d)

e)

1. ***Match the people to their work***

|  |  |
| --- | --- |
| A person who heads a school | fishmonger |
| A person who sells fish | carpenters |
| A person who treats sick eyes | police officer |
| A person who keeps law and order. | oculist |
| People who make furniture. | headteacher |

## Read the dialogue below and answer questions about it in full sentences

**GOOD MEAT**

|  |  |  |
| --- | --- | --- |
| Kato | **:** | Where are you coming from? |
| Babirye | **:** | I am coming from the butcher. |
| Kato | **:** | Where is the meat? |
| Babirye | **:** | I did not buy any. |
| Kato | **:** | Why? |
| Babirye | **:** | The meat was not good. It was from an old cow. |
| Kato | **:** | Why don’t you try Mr. Mukesera’s butcher? It has good meat. |

## Questions

1. What is the dialogue about?
2. Who sells good meat?
3. Where was Babirye coming from?
4. A is a place where meat is sold.
5. Which people are talking?

#### Make correct sentences from the table below

|  |  |  |
| --- | --- | --- |
| Mercy |  | gone to school |
| Buyinza |  | an umbrella |
| They | have | nice bags |
| He |  | stolen my pens |
| Ben and Bob | has | a good handwriting |

a)

b)

c)

d)

e)

|  |
| --- |
| **PAPER 12** |
| **SECTION A:**  ***Complete the sentences with a suitable word***   1. Our produced a calf. 2. John is young to go to school. 3. There are days in a week. 4. My father was listening the radio. 5. There isn’t food in the kitchen.   ***Use the correct form of the word given in brackets***   1. Where has your mother ? (***go***) 2. We go to school . (***day***) 3. Rose is than Akello. (***clever***) 4. Amos was the in the race. (***one***) 5. The two girls have a nice song. (***sing***) 6. The boy has picked all the in the compound. (**leaf)** 7. Mudasi is the boy in P.2. (**ugly)** 8. Those school bags are . **(we)** 9. Stop and go to school. **(swim)** 10. It was a day yesterday. **(rain)** |

***Arrange these words in alphabetical order***

1. give, food, desk, play
2. week, soil, word, ring

### Use the words to construct sentences

1. son;
2. sun;
3. sand;

### Give the plural of the underlined words

1. I have a **puppy** at home.
2. My **tooth** pains.
3. There is a **church** in our village.

### Arrange the words to form a good sentence

1. tall boy That very is.
2. crying Why you are?
3. Joan yesterday A snake bit.

### Complete the sentence with the opposite of the word in brackets

1. That woman is very . **(beautiful)**
2. Is that a girl? **(old)**

### Give a single word for the underlined group of words

1. Jackline is a **sister to my father**.
2. That **man sells bread**.
3. We saw **two young ones of a man** in the hospital.
4. My friend is not **hardworking**.

***Write the abbreviations in full.***

1. hr.
2. Rev.
3. I’ll
4. e.g

***Punctuate these sentences***

1. tom works in that garage.
2. where are you going
3. what a nice doll this is
4. alice comes from buikwe district.

***Sub – Section II***

***In questions 41 to 50, rewrite the sentences as instructed in the brackets***

1. That is the girl. She stole your money. ***(Join using: ……who…..)***
2. Visiting the toilets. Wash your hands. ***(Use:***

### ………after… )

1. John failed the exams. He did not write well.

#### (Use:…because. )

1. The man went to police. His car was stolen.

#### (Use:….whose… )

1. I will eat food tomorrow. ***(Rewrite ending: yesterday)***
2. Martha likes rice more than posho. ***(Use:………prefers… )***
3. I was hungry. I did not eat all the food. ***(Begin:***

#### Although… )

1. A goat is big. A cow is very big. ***(Use: ………….than… )***
2. Mark was going to school. He saw a snake. ***(Begin:***

#### While… )

1. Cook that food. Do not eat it. ***(Use:………….but )***

## SECTION ‘B’

### Read the story and then answer the questions in full sentences

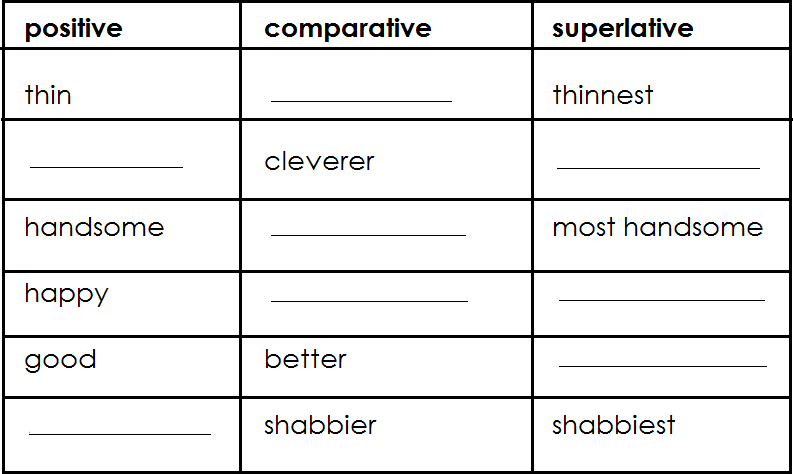
One Friday, Ali and Moses went to the forest. They wanted to get mangoes.

On their way, they saw a lion, a tiger, a cheetah and a zebra. The tiger chased Moses and he climbed a **big** tree,

## Questions

* 1. When did Ali and Moses go to the forest?
  2. Why did they go to the forest?
  3. How many people went to the forest?
  4. Write two animals the boys saw.
  5. Who was chased?
  6. What did Moses climb?
  7. Give the opposite of the underlined word ‘big’
  8. Write a title to the story.

1. ***Complete the table below***



1. ***Re-arrange the sentences to form a good story***
2. Domestic animals are kept by man.
3. We should love both domestic and wild animals.
4. Wild animals take care of themselves.
5. We have two types of animals.
6. Domestic animals and wild animals.

|  |  |  |  |
| --- | --- | --- | --- |
| ***A good story***  f)  g)  h)  i)  j)  *109.****Make correct sentences from the table below*** | | | |
|  | A cobbler | will bake | flowers |
| That mechanic | fixes | Tasty buns |
| The baker | mends | Water pipes |
| A plumber | helps | Our car |
| A florists | repaired | shoes |
| The lollipop man | sells | School children to cross the r |
| (a)  (b)  (c)  (d)  (e) | | | |

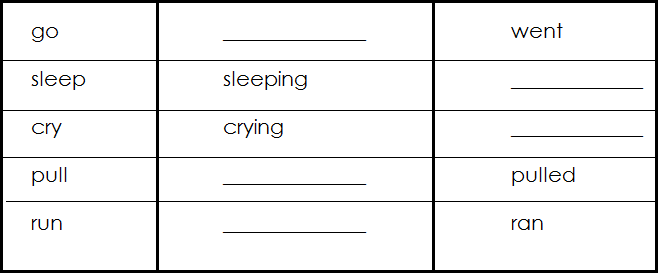
(f)

## 110. Complete the dialogue below

|  |  |  |
| --- | --- | --- |
| **Alex** | **:** | Good morning Peter. |
| **Peter** | **:** |  |
| **Alex** | **:** | Where are you going? |
| **Peter** | **:** |  |
| **Alex** | **:** | You are going to the market. What are you going to buy? |
| **Peter** | **:** |  |
| **Alex** | **:** | A dress! Where did you get the money? |
| **Peter** | **:** |  |
| **Alex** | **:** | Your mother gave you! How much did she give you? |
| **Peter** | **:** | Five thousand shillings. |
| **Alex** |  | That is very good. Safe journey Peter. |
| **Peter** | **:** |  |

|  |
| --- |
| **PAPER 13** |
| **SECTION A:**  ***Arrange the letters to make correct words***   1. eglea 2. palnt 3. zabre   ***Fill in the gaps with the correct tense of the given words in brackets***   1. He his teeth every day. (***brush***) 2. The children are maize now. (***plant***) 3. My father the money yesterday. (***pay***)   ***Choose the correct word from the given list to complete the sentences***  ***“many”****,* ***“much” “some” “any”***   1. How salt do you want? 2. What is the of each pancake? 3. There is money in the bag. 4. How pencils do you need? 5. There isn’t body in the house.   ***Arrange the words in alphabetical order***   1. yam, sisal, water, garden 2. chair, cat, cup, colour |

### Complete the table correctly



124.

***Rewrite the sentences giving the plural form of the underlined word***

1. We shall go by **bus** tomorrow.
2. My aunt sold **a knife** in the central marked yesterday.

### Give the opposites of the underlined word

1. Mr. Okello is the **richest** farmer in our village.
2. The panga is so **blunt** that it cannot cut.
3. She is bad at reading.
4. An elephant is **bigger** than a lion.

***Write in short form***

1. Limited :
2. Please turn over :
3. Monday :

***Choose the correct words from the brackets to complete the sentences***

1. They painted house. (there, their)
2. were you last Saturday? (Where, Were)
3. She got from the swamp. (eat, it)

### Find a small word from a big word

1. furniture
2. air
3. sunflower
4. compass

### Fill the gaps with the correct word or group of words

1. A cub is to as a kitten is to cat.
2. Namutebi is interested learning.
3. We all believe God.
4. The kite is flying the tree.
5. The dog eating a bone.

***In questions 41 to 50, rewrite the sentences as instructed in the brackets***

1. Kato is clever. Ethan is clever. ***(Join using: ……and… )***
2. My mother was cooking. Peter was listening to music.

***(Use:…….while………)***

1. I like swimming more than singing. ***(Join***

### using:…..prefer…to….)

1. A stitch in time

***(complete the proverb)***

1. john is going to mbale. ***(punctuate the sentence)***
2. A hen is small. A dove is smaller. ***(Jon using:………than… )***
3. As greedy as a . ***(complete correctly)***
4. John is crying. He is feeling headache. ***(Join***

#### using:….because…..)

1. These are puppies. ***(Use: This is )***
2. Betty is slow. A snail is slow. ***(Join using:***

***………as……….as… )***

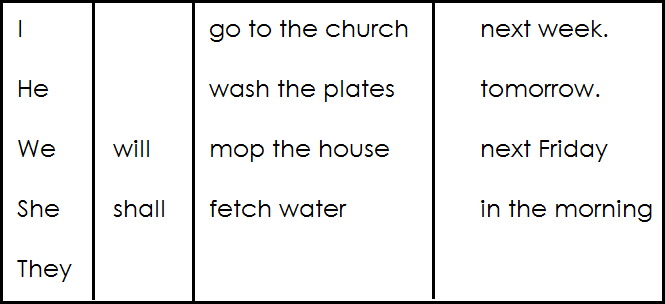
## SECTION ‘B’

1. ***Read the dialogue below and answer the questions in full sentences***

|  |  |  |
| --- | --- | --- |
| Asiimwe | : | What are you doing here, Kugonza? |
| Kugonza | : | I am waiting for Natasha. She is lying under the mango tree. |
| Asiimwe | : | What is the matter with her? |
| Kugonza | : | She has pain in her stomach. |
| Asiimwe | : | I know why she has pain in her stomach. She drank unboiled water. |
| Kugonza | : | What shall I do to help her? |
| Asiimwe | : | Take her to Dr. Magembe’s clinic. He will treat her. |

## Questions

1. Who are the people talking in the dialogue?
2. How many people are speaking?
3. Who was the first to speak?
4. Where is Natasha lying?
5. What is wrong with Natasha?
6. Who drank unboiled water?
7. What will Kugonza do to help Natasha?
8. Draw Natasha lying under the mango tree.
9. ***(A) Re-arrange the sentences to form a good story***



1. As she was digging, she saw a snake.
2. She went to her garden.
3. Yesterday, Namusisi woke up early.
4. She hit it on the head with a hoe.
5. She dressed up and got her hoe.

### A good story

k)

l)

m)

n)

o)

1. ***Form correct sentences from the table below***
2. ***(A)Read the poem carefully and answer the questions about it in full sentences***

Plants, Plants, Plants Plants are useful

Home for birds and animals Care for plants, plants are good.

Oh! Plants, Plants, Plants Food from plants

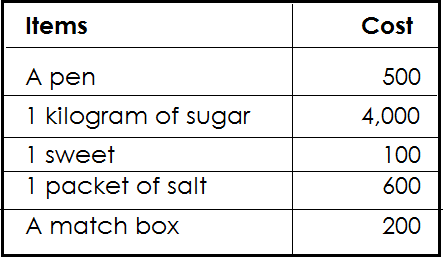
fruits from plants firewood from plants

Protect plants, plants are good.

***By Linda.***

## Questions

* 1. What is the poem about?
  2. Where do birds and animals live?
  3. Give **three** things we get from plants.



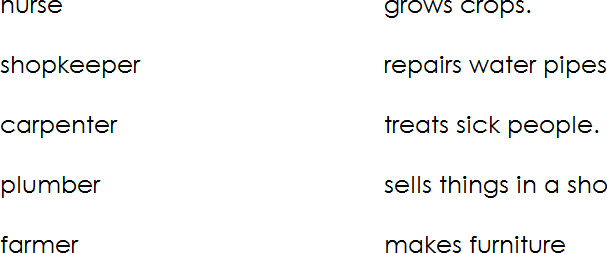
* 1. How many stanzas does the poem have?
  2. What is the title of the poem?
  3. Identify any **four** norms from the poem.
  4. Give the opposite of these words;
     1. useful :
     2. good :
     3. domestic :

## (B) Study Musa’s shopping list and answer the questions

**that follow.**

## Questions

1. How many items did Musa buy?
2. What is the cheapest item on the shopping list?
3. How much did Musa pay to buy a pen?



1. What is the most expensive item on Musa’s shopping

list?

1. What item costs 600= on Musa’s shopping list?

## Match people to their work

### Use “shall” or “will” to complete the sentences

1. I help that vulnerable child.
2. The baby eat Irish potatoes for lunch.
3. Suzan same oranges.
4. We go for a blood test.
5. We enjoy our class party on Saturday.

|  |
| --- |
| **PAPER 14** |
| **SECTION ‘A’**  ***Use the correct form of the word in brackets to complete the sentences***   1. John is a very good (dance) 2. A lion is than a monkey. (strong) 3. Who has my pair of scissors? (take) 4. Alice has stolen rubber. (me) 5. We walked off the stage after singing. (slow)   ***Fill in the gaps with a word or group of words***   1. is your name? 2. Ruth bought orange and a mango. 3. What are you looking ? 4. How teachers do you have in your class? 5. She is years old.   ***Arrange the words in alphabetical order***   1. marriage, kneel, dance, mango 2. book, bed, bill, bull   ***Complete the sentences by using “some” or “any”***.   1. Grace has oranges in the basket. 2. I don’t have money left in my pocket. 3. There is food in the kitchen.   ***Write these abbreviations in full***   1. Fri.   177. e.g. |

### Give the opposite of the underlined word

1. Tom is **short**.
2. The father has a **big** ox on his farm.
3. You should not be **quick** when walking on a wet floor.

### Punctuate the sentences correctly

1. mary lives at jinja.
2. patrick bought a pen a ruler and a book.

### Give the plural form of the underlined words

1. We have a **puppy** at home.
2. The pupils feared the **fox** near their home.
3. The **flower** in the vase should be water.

### Underline the odd man out

|  |  |  |  |
| --- | --- | --- | --- |
| 186. valley, | lake, | pencil, | river |
| 187. uncle, | father, | policeman, | mother |
| 188. teacher, | table, | chair, | stool |

***Write sentences using these words***

1. has;
2. have;

### Rewrite as instructed in brackets

1. That is the boy. His money was stolen. ***(Join using:……whose… )***
2. Joy is neat. Nadia is neat. ***(Join using:…….and… )***
3. Grandmother is very old. She can’t cross the road***.***

***(Use……too….to….)***

1. Charity begins at (complete)
2. bosco has gone to kampala. (***punctuate correctly)***
3. He was sent back home. He had not paid school fees.

#### (Use: because… )

1. Julius is fat. Odong is very fat. ***(Use:…………than… )***
2. They fell down. They did not cry. ***(Join using:……….but… )***
3. She is eating. ***(Form a question)***
4. That is the dog. It barked last night. ***(Join***

#### using: which… )

1. Anna is short. Peter is short. ***(Join***

#### using:………as… as… )

1. Mark is very kind. His brother is unkind. ***(Join using:……but… )***
2. I like oranges more than carrots. ***(Join***

#### using:…….prefer…..to……)

1. This is the church. I met my uncle. ***(Join***

#### using: where……)

1. My grandmother is as busy as

#### simile)

***Make five sentences from the table below***

***(complete the***

|  |  |  |
| --- | --- | --- |
|  |  | flowers in the vase. |
| There aren’t | any | children in the room. |
|  |  | beans in the basket. |
| There are | some | people in the compound. |
|  |  | doctors in the hospital. |

## SECTION ‘B’

1. ***Read the story and answer the questions in full sentences***

## A weekend to remember

Last week, Alex’s father Mr. Luwaga won some money on the Charity walk on children’s rights. He decided to surprise his family. He went and ordered for a brown sofa set and a brand new sonny TV. He arranged both the sofa set and the brand new TV to be delivered the next Saturday. Saturday was a good day. Alex, his two brothers and three sisters were not at school. Everybody was at home. That day, Alex’s father woke up very early; the family had breakfast at 9:00am. As they were having breakfast, there was a knock at the door. Two men had brought the new sofa set and the sonny TV in a big truck. Everybody was surprised and very happy.

## Questions

* 1. What is the title of the story?

1. Whose father won a charity walk?
2. What was the charity walk about?
3. How did Mr. Luwaga spend his money?
4. Which colour of sofa set did he pick?
5. On which day were the items brought?
6. How many sisters are in Alex’s family?
7. How were the items taken?
8. How many items did Mr. Luwaga buy?
9. Who brought the TV and the sofa set?
10. ***Read the poem below and answer the questions about it in full sentences***

The greater culture

My culture, a great culture

The music I play talks about the great culture The food I eat represents the great culture.

My culture! A great culture

Men and women value the great culture. Funeral ceremonies organized in a special way

Marriage ceremonies based on the cultural norms.

My culture! A great culture

My traditional dress identifies my culture Our traditional dance copied many.

## Janet Desire P.3

**Sharp Infant School**

## Questions

1. Who wrote the poem?
2. What is the poem about?
3. which class is Janet Desire?
4. To which school does the writer go?
5. How many stanzas does the poem have?
6. Who values the great culture?
7. Which stanza talks about food?
8. What ceremonies are based on cultural norms?

ii) Give the opposite of the following words

woman :

good :

1. ***(A) Re-arrange the sentences below and come up with a good story.***
2. As she was digging, she saw a snake.
3. She went to the garden.
4. Yesterday, Doreen woke up early.
5. She hit it on the head with a hoe.
6. She dressed up and got her hoe.

## A good story

(a)

(b)

(c)

(d)

(e)

***(B)***

1. But the bees stung them when they moved near the tree.
2. They saw a bee hive on a tree.
3. One day Joel and Agatha were going home.
4. The bee hive had some honey.
5. On their way back home.

## A good story

a)

b)

c)

d)

e)

## Use the words in the table to complete the story

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| doctors | factories | water | community | roads |
| army | movement | services | live | transport |

People need different social to live

happily. They need education, health, , communication, security and clean supply.

When people get educated, they get qualified staff such as to work in hospitals to provide good health services.

We also get skilled people to work in industries and

. The police and the provide security for people to in peace.

Transport and communication are equally important. We

need good and railway lines for easy

of our goods. We also need telephones to improve on the information flow in our

.

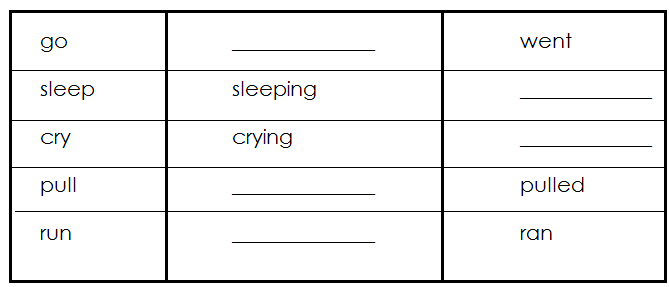
1. ***(A) Match the animals to their homes***

|  |  |
| --- | --- |
| bird | hutch |
| cow | kraal |
| rabbit | nest |
| lion | lake |
| horse | den |
| fish | stable |

***(B) Form words from the puzzle***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **s** | **k** | **i** | **n** |
| **e** | **n** | **t** | **e** |
| **r** | **e** | **s** | **s** |
| **p** | **e** | **s** | **t** |
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |

|  |
| --- |
| **PAPER 15** |
| **SECTION A:**  ***For questions 1 – 4, fill in the missing letters***   1. mo key 2. z bra 3. k teen 4. h ena   ***Fill in the gaps with the correct tense of the given words in brackets***   1. He his teeth every day. (***brush***) 2. The children are maize now. (***plant***) 3. My father the money yesterday. (***pay***)   ***Choose the correct word from the given list to complete the sentences***  ***“many”****,* ***“much” “some” “any”***   1. How sugar do you want? 2. What is the of each pencil? 3. There is money in the pocket. 4. How penls do you need? 5. There isn’t body in the house.   ***Arrange the words in alphabetical order***   1. yam, sisal, water, garden 2. chair, cat, cup, colour |



***Complete the table correctly***

1. We shall go by **bus** tomorrow.

***Rewrite the sentences giving the plural form of the underlined***

***word***

1. My aunt sold **a knife** in the central marked yesterday.

### Give the opposites of the underlined word

1. Mr. Okello is the **richest** farmer in our village.
2. The panga is so **blunt** that it cannot cut.
3. She is bad at reading.
4. An elephant is **bigger** than a lion.

***Write in short form***

1. Limited :
2. Please turn over :
3. Monday : ***Choose the correct words from the brackets to complete the sentences***
4. They painted house. (there, their)
5. were you last Saturday? (Where, Were)
6. She got from the swamp. (eat, it)

### Find a small word from a big word

1. furniture
2. air
3. sunflower
4. compass

### Fill the gaps with the correct word or group of words

1. A cub is to as a kitten is to cat.
2. Namutebi is interested learning.
3. We all believe God.
4. The kite is flying the tree.
5. The dog eating a bone.

***In questions 41 to 50, rewrite the sentences as instructed in the brackets***

1. Kato is clever. Ethan is clever. ***(Join using: ……and… )***
2. My mother was cooking. Peter was listening to music.

***(Use:…….while………)***

1. I like swimming more than singing. ***(Join***

### using:…..prefer…to….)

1. A stitch in time

***(complete the proverb)***

1. john is going to mbale. ***(punctuate the sentence)***
2. A hen is small. A dove is smaller. ***(Jon using:………than… )***
3. As greedy as a . ***(complete correctly)***
4. John is crying. He is feeling headache. ***(Join***

#### using:….because…..)

1. These are puppies. ***(Use: This is )***
2. Betty is slow. A snail is slow. ***(Join using:***

***………as……….as… )***

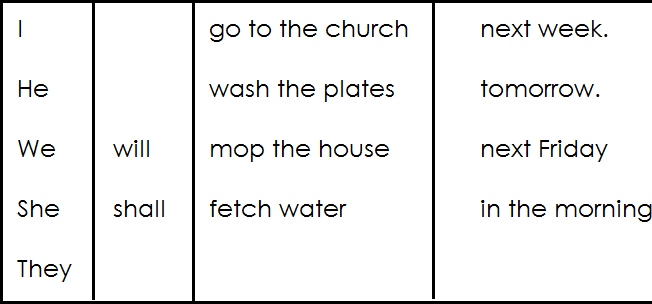
## SECTION ‘B’

1. ***Read the dialogue below and answer the questions in full sentences***

|  |  |  |
| --- | --- | --- |
| Asiimwe | : | What are you doing here, Kugonza? |
| Kugonza | : | I am waiting for Naguti. She is lying under the tree. |
| Asiimwe | : | What is the matter with her? |
| Kugonza | : | She has pain in her stomach. |
| Asiimwe | : | I know why she has pain in her stomach. She drank unboiled water. |
| Kugonza | : | What shall I do to help her? |
| Asiimwe | : | Take her to Dr. Magembe’s clinic. He will treat her. |

## Questions

1. Who are the people talking in the dialogue?
2. How many people are speaking?
3. Who was the first to speak?
4. Where is Naguti lying?
5. What is wrong with Naguti?
6. Who drank unboiled water?
7. What will Kugonza do to help Naguti?
8. Draw Naguti lying under the tree.
9. ***(A) Re-arrange the sentences to form a good story***
10. As she was digging, she saw a snake.
11. She went to her garden.
12. Yesterday, Namusisi woke up early.
13. She hit it on the head with a hoe.



1. She dressed up and got her hoe.

### A good story

p)

q)

r)

s)

t)

**(B) *Form correct sentences from the table below***

8. ***(A)Read the poem carefully and answer the questions about it in full sentences***

Plants, Plants, Plants Plants are useful

Home for birds and animals Care for plants, plants are good.

Oh! Plants, Plants, Plants Food from plants

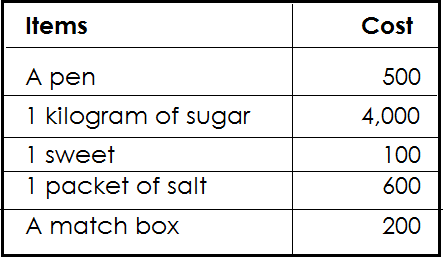
fruits from plants firewood from plants

Protect plants, plants are good.

***By Linda.***

## Questions

1. What is the poem about?
2. Where do birds and animals live?
3. Give **three** things we get from plants.
4. How many stanzas does the poem have?
5. What is the title of the poem?



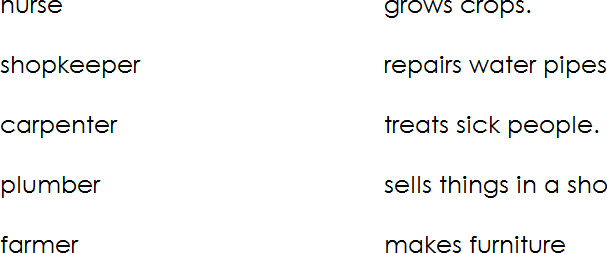
1. Identify any **four** norms from the poem.
2. Give the opposite of these words
   1. useful :
   2. good
   3. domestic :

## (B) Study Musa’s shopping list and answer the questions that

**follow.**

## Questions

1. How many items did Musa buy?
2. What is the cheapest item on the shopping list?
3. How much did Musa pay to buy a pen?
4. What is the most expensive item on Musa’s shopping



list?

1. What item costs 600= on Musa’s shopping list?

## Match people to their work

### Use “shall” or “will” to complete the sentences

1. I help that vulnerable child.
2. The baby eat Irish potatoes for lunch.
3. Suzan same oranges.
4. We go for a blood test.
5. We enjoy our class party on Saturday.